

General Education Programme

GECW4030: Service

Course Announcement and Handout

Created on 11 June 2024/ GECW4030 Course Outline v1

1. INTRODUCTION

Service learning (SL) is promoted by CUHK and will become a *requirement* for students entering in 2024 and thereafter, to be satisfied under the umbrella of College GE (CGE) within a framework specified by the University. Two options are offered to CW Chu College students:

- **Option A:** To take **GECW4022 *College Project (Service)*** (3 units) to fulfil both CGE and SL requirement.
- **Option B:** To take **GECW4021 *College Project*** (3 units) to fulfil CGE requirement; and also to take **SOWK2100 *Service Learning Online Course**** (1 unit) followed by **GECW4030 *Service*** (0 unit) in order to satisfy the SL requirement.

*A pre-requisite course for registering for GECW4030

2. COURSE DESCRIPTION FOR GECW 4030

GECW4030 carries no credit units. This course is optional, and suited for College students who choose to take Option B. Students will undertake some service project and have the experience recorded — and make use of that record together with SOWK2100 to satisfy the University-wide Service Learning requirement when Credit-bearing Service Learning Programme is fully launched from the 2024–25 intake. Service opportunities will be either organized by the College, or sourced by students themselves but subject to College approval. Quality assurance will be exercised by the College.

Students are advised to pay special attention to the latest information and arrangement of the course via the mass email and Blackboard messages issued by the College.

GECW4030 為非學分課程。課程為一門選修科，適合修讀 GECW4021 以滿足書院通識要求的學生。由 2024 至 2025 年度起入學的新生，服務學習將成為其中一項修業要求。學生可透過此課程，將參與的社會服務活動相關時數及經驗紀錄下來，配合 SOWK2100 滿足大學要求。學生可選擇參與由書院安排的服務機會，或可自行尋找服務機會，但須經書院批准。書院將負責監管相關服務項目的質量。

學生須留意由書院發出的電郵及中大學生學習平台(Blackboard)的通告，以獲取課程最新資訊及安排。

3. LEARNING OUTCOMES, LEARNING ACTIVITIES AND ASSESSMENT

In line with the Vision Statement of the College to be ‘involved’, students will be encouraged to participate in social and community services that reflect their interests and engage their passions; they may also make use of their own skills and aptitudes in the service of others. Through such service opportunities, students will learn and grow, and develop responsibility and leadership. The expected learning outcomes are

- (1) An appreciation of some of the wider issues in society (either local, regional, national or global), and an interest and ability to engage with these issues in a mature and scholarly manner (V, K)
- (2) A rudimentary ability to plan, organize and evaluate service projects, and through that experience the ability to engage with broader issues not related to the major subject, and basic knowledge of research methodology (S, K)
- (3) The willingness and ability to work in a team with members drawn from different backgrounds (V, S)
- (4) An appreciation of plural values and conflicting choices in society, and a recognition that all choices involve consequences; an appreciation of the value of personal contributions to issue in society (V)
- (5) The ability to collect and analyze data, to reflect on service experience, to synthesize ideas and to present arguments in both oral and written forms, at a level appropriate to a university graduate (S)

K = knowledge; S = skill; V = value

4. COURSE ORGANISATION

Students will be encouraged to take part in a range of social and civic service activities, on a voluntary basis. Some of these activities may be organized by the College; others may be sourced by the students, but subject to approval of the College. Such service per se is not credit earning.

Detailed arrangements on social and community services will be worked out by the Service Committee of CW Chu College in due course.

5. COURSE COMPONENTS

Students will obtain a PP grade by completing the followings:

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|------------------------------|---|
| I. Proposal | Contents including benefit to service recipients, cognizance of learning dimension, feasibility, awareness of course expectations, clear specification of service and learning outcomes |
| II. Service Hours | Minimum of 13 service hours |
| III. Post-service reflection | Self-reflection (approximately 1000 words in English/ Chinese) with proper records of service activity. |

Please refer to **Appendix A** for assessment rubrics.

Assessment Rubrics for GECW4030

This course will be graded P/F.

Key grading criteria:

Planning		
	Completion of SOWK2100	
	Initial proposal: Adequate choice of project, regard for benefit to service recipients, cognizance of learning dimension, feasibility, awareness of course expectations, timeliness	
	Full proposal: Consultation with supervisor, specification of service and learning outcomes, feasible timeline, budget plan	
Service delivery		
	Keeping supervisor and College office informed of progress, documentation on process and financial accounts	
	Demonstrates self-reflection in the service delivery and the progress towards learning goals	
	Adequate service hours	
Post-service wrap-up		
	Collation of records, submission of accounts	
	Brief self-evaluation	
Overall		
	Positive attitude towards the course and towards service	

Grade	Descriptor
P	<ul style="list-style-type: none"> • Adequate proposal with regard for benefit to service recipients, cognizance of learning dimension, feasibility, awareness of course expectations, clear specification of service and learning outcomes. • Service delivery with at least 13 contact hours. • Adequate self-evaluation, with proper records. • Positive attitude towards the course and towards service.
F	<ul style="list-style-type: none"> • Failure in the service delivery up to the specified service hours. Or serious deficiency in either the preparation or post-service stage.